

Math 10 – Unit 2 – 2.1 to 2.10

To the Test – be sure to bring:

- (1) your personally-prepared 8 ½ “ by 11” study guide for this test
 - (2) your simple, non-graphing calculator and
 - (3) your pencils
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1. Place the following integers in order from smallest to largest. -9, -13, 12, -12, 8, 2

2. Evaluate: $-|-17|$ $|-17|$ $-|17|$

3. Evaluate: $|-7|-|4|$ $|-7|+|-4|$

4. Add: $(-25)+17+(-14)+4$

5. Mike has \$150 in his checking account. He writes a check for \$25 and makes a deposit of \$74.
What is the resulting balance?

6. Evaluate: $-23-(-9)$ $-9-23$ $9-23$

7. Multiply: $(-12)(-5)$ $(12)(-5)$ $(-12)(5)$

8. Evaluate the expression: $-3^2 - 6 \div 3$

9. Evaluate: $\frac{-11}{0} =$ $\frac{33}{3} =$ $56 \div (-8) =$

10. Evaluate: $\frac{-14 + (11)(-2)}{-10 - 2}$

11. Write the following phrase using symbols.

The product of N and 5, divided by the difference of N and 3

12. Write the following phrase using symbols.

The difference of 8 less than a number and 4 more than that same number

13. Evaluate the expression $b(a - c)$ if $a = 5$, $b = -3$, and $c = 12$.

14. Combine like terms: $6x^2 + 7x - 3x + 2x^2$

15. Use the distributive property to remove the parentheses. Then combine like terms.

$$3(5x + 9) + 6x$$

16. Is -5 a correct solution for $3x - 5 = -17$

17. Is -4 a correct solution for $3x - 5 = -17$

18. Solve the equation for the value of x :

$$25x + 8 = 24x - 6$$

$$8x - 2 = 7x + 7$$

19. Solve the equation for the value of x :

$$-2(x - 3) = 1 - x$$

$$-(8x + 6) = -9x + 9$$

20. Solve the equation for the value of x :

$$2(11x - 4) - 7 = 3(7x + 5) - 14$$