
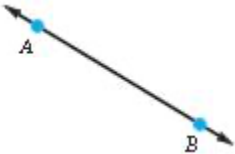

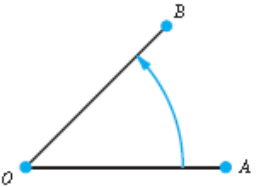
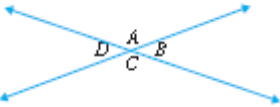
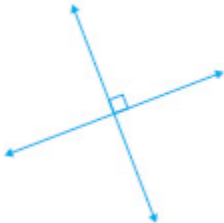
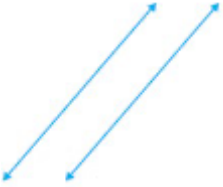
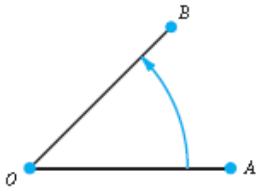
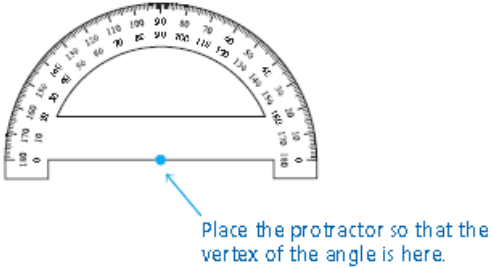
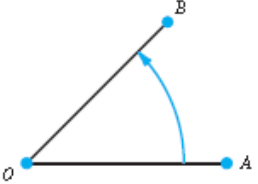




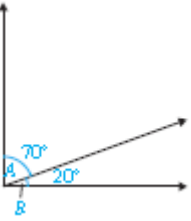
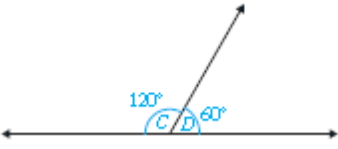
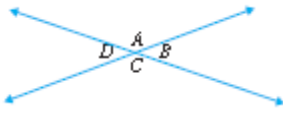



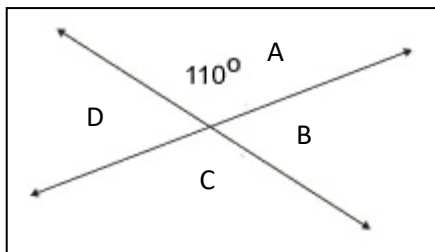
Lesson 06: Geometry and Measures

Geometry: Lines and Angles

Vocabulary

<p>Point: A location usually represented by a dot and named by a capital letter.</p> 	<p>Straight Line: A collection of points extending forever in opposite directions.</p>  <p>Usually identified by two of the points contained on the line and written: \overleftrightarrow{AB}</p>	<p>Line Segment: A portion of a line identified by a two end points written: \overline{AB}</p> 	<p>Angle: A geometric figure formed when two line segments share a common endpoint.</p>  <p>Vertex: the common endpoint. O for this angle</p>
<p>Intersecting lines: Two lines that cross one another at a given point.</p> 	<p>Perpendicular lines: Two lines that intersect forming four equal angles.</p> 	<p>Parallel lines: Two lines in the same plane that never intersect.</p> 	<p>Naming an angle:</p>  <p>Name the angle with the three points $\angle AOB$ to avoid confusion or by the vertex $\angle O$ if there is no confusion.</p> <p>The way to talk about the measure of A is $m\angle A$.</p>
<p>Degree: Unit of measurement used for measuring angles based on a full circle being 360°.</p>	<p>Protractor: Tool used to measure the degree of an angle.</p> 	<p>$m\angle AOB$: A way to identify the measurement of angle $\angle AOB$</p> 	

<p>Acute angle: An angle whose measure is greater than 0° and less than 90°</p> 	<p>Right angle: An angle whose measure is 90°</p> 	<p>Obtuse angle: An angle whose measure is greater than 90° and less than 180°</p> 	<p>Straight angle: An angle whose measure is 180°</p> 
<p>Complementary angles: Two angles that form a right angle; the sum of their measures add to 90°</p>  <p>If one angle is 70° then the complement of that angle is 20°.</p>	<p>Supplementary angles: Two angles that form a straight line; the sum of their measures add to 180°</p>  <p>If one angle is 60° then the supplement of that angle is 120°.</p>	<p>Vertical angles: A pair of opposite angles formed by two intersecting lines.</p>  <p>Vertical angles are equal. In the picture above, the $m\angle A = m\angle C$ and the $m\angle D = m\angle B$.</p>	<p>Triangle: An enclosed figure composed of three sides.</p>  <p>The sum of the three angles within the triangle is 180°.</p>



Using these definitions of angles, if one knows the measurement of one angle formed by intersecting lines, then the measurements of the other three can easily be determined.

If $m\angle A = 110^\circ$, then $m\angle C = 110^\circ$ because they are vertical angles. The $m\angle B = 70^\circ$ because $\angle A$ and $\angle B$ are supplementary angles. Since $\angle D$ and $\angle B$ are vertical angles, then $m\angle D = 70^\circ$.

TRY:

If $m\angle G = 50^\circ$, find the complement and the supplement of $\angle G$.

Find the measure of the missing angle in:

